

**BRIDGEND COUNTY BOROUGH COUNCIL**  
**REPORT TO CABINET COMMITTEE EQUALITIES**

**8 MARCH 2021**

**REPORT OF THE CHIEF EXECUTIVE**  
**UPDATE ON EQUALITIES WORK WITHIN SCHOOLS**

**1. Purpose of report**

- 1.1 The purpose of this report is to provide Cabinet Committee Equalities (CCE) with information on racial incidents within schools, as monitored using the Racist Incident Report Form.

**2. Connection to corporate well-being objectives / other corporate priorities**

- 2.1 This report assists in the achievement of the following corporate well-being objective/objectives under the **Well-being of Future Generations (Wales) Act 2015**:

1. **Supporting a successful sustainable economy** – taking steps to make the county borough a great place to do business, for people to live, work, study and visit, and to ensure that our schools are focussed on raising the skills, qualifications and ambitions for all people in the county borough.
2. **Helping people and communities to be more healthy and resilient** - taking steps to reduce or prevent people from becoming vulnerable or dependent on the council and its services. Supporting individuals and communities to build resilience, and enable them to develop solutions to have active, healthy and independent lives.
3. **Smarter use of resources** – ensure that all resources (financial, physical, ecological, human and technological) are used as effectively and efficiently as possible and support the creation of resources throughout the community that can help to deliver the council's well-being objectives.

**3. Background**

- 3.1 On 18 March 2019 all schools were sent guidance on reporting racist incidents within schools.
- 3.2 Guidance included notifying the local authority of racist incidents as well as notification to the police where incidents were recorded as a hate crime.
- 3.3 Schools were provided with an updated Racist Incident Report Form.
- 3.4 This report outlines the incidents reported during the 2020-21 academic year (to date). A previous report was brought to CCE in August 2020 for academic years 2018-19 and 2019-20.

**4. Current situation/proposal**

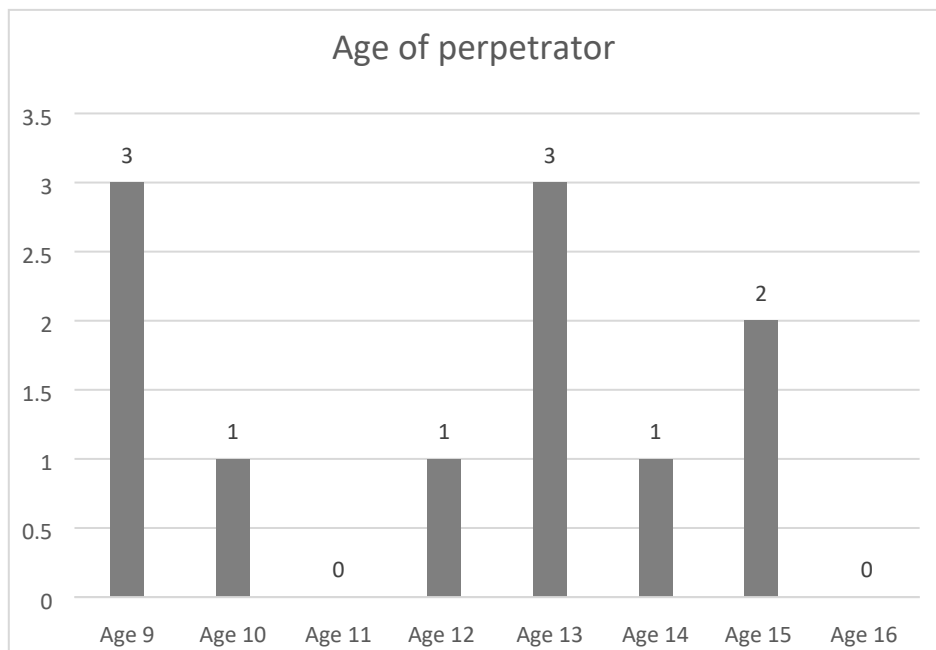
4.1 In the academic year **2020-21** (to date) there have been ten racist incidents reported by schools across the county borough. Incidents were reported by the following schools:

- Bryncethin Primary
- Porthcawl Comprehensive
- Bryntirion Comprehensive
- Llangwydd Primary
- Coleg Cymunedol Y Dderwen

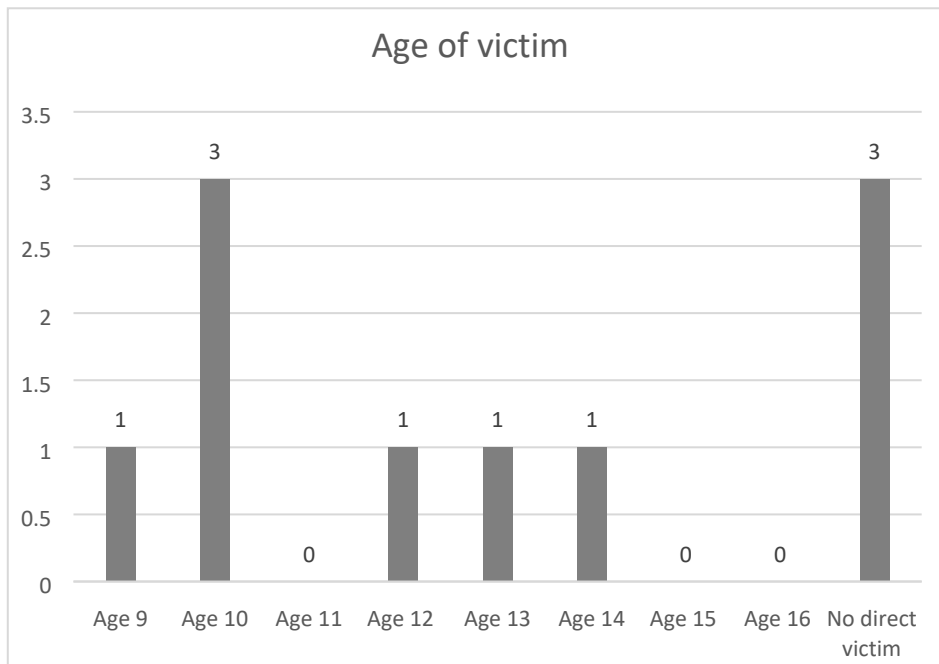
4.1.1 Incidents are recorded by incident type. Incidents were recorded as:

- verbal abuse or insults (5)
- racist comments in the course of a discussion (2)
- social media posts (1)
- refusal to cooperate with others because of religion, ethnicity or language (1)
- racist and homophobic comments in the course of a discussion (1).

4.1.2 Incidents have been recorded by age of perpetrator and age of victim:



In one incident there were two perpetrators.



In three incidents there were no identified victims.

4.1.3 Ten perpetrators were recorded as White British, one perpetrator was recorded as White and black African.

4.1.4 Ethnicity of the victims were recorded as:

- Asian (3)
- Black (1)
- Other black African (1)
- White and black Caribbean (2)

4.1.5 Seven of the perpetrators were recorded as male and four female.

4.1.6 Four victims were recorded as male and three were recorded as female.

4.1.7 The incidents have been recorded by perpetrator to victim gender:



4.1.8 Incidents resulted in a range of interventions taking place including verbal reprimand (4), letter home (1), fixed period exclusion (2), phone call home (1), meeting with parents (3), formal school detention (1), and removal from lesson /internal exclusion (1), referral to police (2) and PREVENT referral (1).

4.2 The proposed Hate Crime in Schools project has been delayed due to the onset of the Covid-19 pandemic, and the WLGA are in discussions with Welsh Government about the possibility of extending the allocated funding beyond the end of this financial year.

## **5. Effect upon policy framework and procedure rules**

5.1 The report has no direct effect upon the policy framework or procedure rules but it enables us to effectively implement the council's statutory duties in relation to equalities and human rights.

## **6. Equality Impact Assessment**

6.1 The report provides the committee with information that positively assists in the delivery of the authority's equality duties.

## **7. Well-being of Future Generations (Wales) Act 2015 implications**

7.1 The well-being goals identified in the Act were considered in the preparation of this report. The following is a summary to show how the five ways of working to achieve the well-being goals have been used to formulate the recommendations within this report:

**Long-term** - The consideration and approval of this report will assist in supporting equalities objectives the short-term and in the long term.

**Prevention** - The ongoing work in schools aims to identify issues that are relevant in our community and set objectives to prevent problems from occurring.

**Integration** - The equalities work within schools aims to support all the wellbeing objectives and ensures integration for all people with protected characteristics.

**Collaboration** - The monitoring work is done in collaboration with all schools across the county borough and relevant council services.

**Involvement** - Publication of the report ensures that the public and stakeholders can review the work that has been undertaken.

## **8. Financial implications**

- 8.1 There are no financial implications associated with this report. The hate crime project is being coordinated by the WLGA and delivered by Show Racism the Red card (SRtRC) using grant funding from Welsh Government.

## **9. Recommendation**

- 9.1 That the Cabinet Committee Equalities receives and considers this report.

**Mark Shephard**

**Chief Executive**  
**8 March 2021**

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**Background papers: None**